



...helping you establish a firm foundation for your child's future

Let Tutoring Tree be your next Partner in Education!

Who Are we?

Tutoring Tree is a new and unique educational service created to provide curriculum specific help in all academic areas, by certified teachers in convenient and familiar settings.

We have had the privilege of working with many Forsyth Co. schools this year as a Partner in Education. We are hoping to elevate our status to "**Friends of Schools**" so that we can provide the many benefits of our county approved partnership to all the schools in the county.

Tutoring Tree is a company that is dedicated to benefiting teachers, students, parents, schools and the community in which we serve!

What are we doing at the current schools we serve?

We have many successful programs through out the county serving elementary, middle and high school students and Tutoring Tree is providing a win/win partnership to our current schools. We have provided them with staff appreciation events, free tutoring scholarships to qualified students and small grants for academic supplies.

However, we feel the most important benefit our partnership provides is the right type of help/enrichment to students by staff who are familiar with the Forsyth Co. curriculum, in turn providing a convenient and quality service to parents. Everyone is a winner!

What can we do for you?

- Provide free tutoring scholarships for your students in need; create staff appreciation events; and offer small grants for academic materials.
- Provide the right kind of help to your students and parents with our county approved service.
- Provide your teachers a hassle free way to tutor and earn extra income.

What do we need from you?

This requires very little on your part. All we ask is the opportunity to let the teachers and parents know about our programs and how it can benefit your school. All scheduling and coordination of our programs are handled by us. This in no way interferes with the staff's school obligation/responsibilities and required times. We also ensure that no teacher is tutoring their own students. We are not trying to compete with Extended Day. Our service is just another option for parents who would be looking for a tutor for their child.

What Tutoring Tree has meant to us!

I have attached several testimonials from parents, teachers and principals so that you can see what our service has meant to them as important stakeholders of each school.

I would love the opportunity to speak directly with you on how we can partner with your school to provide these important services. You can reach me at (770)886-3220 or by e-mail at

laurenhenderson@adelphia.net . We look forward to establishing a win/win partnership soon.

Sincerely,
Lauren Henderson
&
JoAnn Giacomarro
Co-owners

Working with Lauren Henderson and Tutoring Tree has been a very positive experience for the staff, students, administration and secretaries here at Riverwatch! The business is run very professionally, and always takes into consideration what it is asking of this partnership with the school. From the start, the business plan for Tutoring Tree has been one that is very user friendly business for all stakeholders involved...easy for teachers to know all the procedures for carrying out their tutoring, easy for parents to access information and schedule tutoring sessions, and easy for students to meet and work with their tutors. Tutoring Tree has offered a service that has benefited many of our kids....especially those who are struggling in levels of classes that are not normally addressed in an extended day program.

Tutoring Tree has also been very generous in giving back to Riverwatch. They have provided several much-appreciated meals for our faculty and staff and have donated several scholarships for free tutoring services for some of our kids who would benefit from their services, but parents do not have the means to pay.

As a principal, one is always looking out for "win-win" situations for our students and staff. Working with Tutoring Tree has definitely been a "win-win" situation, I believe, for everyone involved! Ms. Henderson has been wonderful to work with and is always willing to sit down and problem-solve any situation for the good of all involved. I look forward to continuing a long and mutually prosperous partnership with Tutoring Tree!

Terri A. North

Principal / Riverwatch Middle School

The Tutoring Tree has been a huge resource for us at Settles. When a parent has approached us regarding a student and their academic progress or overall success, we now have an additional resource that we are comfortable to present. I know that the level of the teachers and their quality. This is comforting to me as I recommend your service to them. In addition to the academic side, I appreciate the level of customer service that you provide. We care about our kids and do not want to see them go to just anyone. You I trust!

Please be sure to ask anyone to speak to me if they have questions...I am a believer in your program.

Gary Davison / Principal

Our School has utilized the services of Tutoring Tree to much success this school year. This new program, which incorporates South Forsyth High local teaching professionals in its tutorial staff, has provided the students of our community with a valuable resource to fill the need of academic support. Several of our teachers work beyond the curricular day with Tutoring Tree, while many of our students have benefited from this quality professional tutorial service. It is our desire to continue the positive relationship that we have developed with Tutoring Tree for years to come!

Richard Gill

South Forsyth High School / Principal

Dear Lauren,

I just wanted to say thank you for introducing Tutoring Tree to Forsyth County. I am truly impressed by the professionalism of you, Joann Giacomarro and Selah Mack, my son's tutor. My son was an unmotivated middle school student. I believe he tried harder to "not draw attention", than he did on his class work. Even if he did not understand directions or procedures he would not ask for assistance or direction. Needless to say, he was falling behind.

After working with his tutor (Mrs. Mack) for a few weeks, his father and I saw a change in his attitude toward school - a confidence - which was not there before.

I am a working mother which made finding a tutor more difficult. I knew elementary teachers, but did not know middle school teachers who tutored. I asked my son about being tutored by an elementary teacher, but he wasn't happy with the idea. I think in his mind he felt it would be going backward.

One phone call to Tutoring Tree not only gave me a qualified middle school tutor, but also a convenient time and location. Having Tutoring Tree tutors available in the schools is a life saver! He simply stays after school for one hour, twice a week.

Thank you for this wonderful service!

Sincerely,

Julie Evans-parent

We have two boys in public school. Travis is in Kindergarten and Shane is in Third grade. Both boys were held back in Kindergarten. Both boys have a processing disorder and are in Speech. My older son Shane has been going to Sylvan learning center for about three years off and on and Travis my 6yr old has been going for about two years. It was helping Shane in general but he started struggling with his homework. They could not help him with specific things that he was working on in school. He needed help from someone who knew what he was working on in school and who could talk to his teacher and find out exactly what he needed help with. I heard about the Tutoring Tree at the beginning of the school year 2005. Shane started first and was tutored for about four months in our home. Shane used to cry when he had to go to Sylvan but he looked forward to the days when Mr. Hall his Tutor was coming to help him with his homework. He got back on track quickly and now we have our youngest Son Travis working with Mr. Hall. Travis is a real challenge to keep focused. Chad seems to be keeping his attention and Travis seems to be working hard and enjoying his sessions. Mr. Hall works very closely with Travis's teacher. This helps me from being the middle man. We want to thank everyone at the Tutoring Tree for there help and support.

Thank you

John and Mindy Cristiano

I like the business-like manner in which communication occurs. I like that you have set guidelines and regulations concerning how and when the tutoring can take place. I also like the way the tutoring sessions can be scheduled with maximum efficiency and with mutual considerations. Another plus for me is that all financial aspects of the arrangement are handled by you, and there is no awkwardness about when the parents pay for each tutoring session. I also believe that because this is handled through a third-party in a corporate relationship, that the students feel more committed and seem to be more accountable. It is beneficial to the students, and really, isn't that we all want? Thanks for your work in this endeavor.

Gloria Denton-South High Teacher

I feel that this has been a tremendous experience, not only for the students that I tutor, but also for me. I think the students obviously get more attention with their school work from a tutor than with a regular teacher. I always try to go over the student's homework with him/her, go over tests when they get them back, and also practice what they are doing in class. I try to utilize my resources of the interactive Promethean Board that is in my classroom as well as other resources that are available to me. This has been very helpful for me because it has "forced" me to find resources that I can also use in my classroom as well as for the kids I tutor. Thank you so much for this opportunity.

Chuck Pruitt-teacher